Associate of Science (60 semester credit hours)

**CIS 1750 | Intro to Information Technology | 3 credits** This course is a broad overview of computer technologies that the student will use throughout the program. Personal computers and devices, the Internet, software tools including Word, Excel, and PowerPoint, APA template, TaskStream, and team collaboration tools will be presented and discussed.

**FCS 1000 | Preparing for Success | 3 credits** This course is designed to prepare students for college work in an accelerated 8-week hybrid model. Students will be introduced to the program through financial aid, library resources, and an overview, including APA format and writing style, and student services orientations. Other topics discussed will include time management, personal and professional goal setting, plagiarism, presentations, and the key elements of critical thinking. Students will maintain a course notebook, containing all notes taken throughout the course, their SWOT analysis, and the goal project. A community service project is also required.

**FCS 1100 | Research Methods | 3 credits** This course is designed to promote information literacy—the ability to locate, access, and use information in its traditional and emerging forms. Students will create their own resource tools designed to fit their needs and learning styles. Research will focus on the adult learner.

**ENG 1010 | Freshman English I | 3 credits** This course introduces students to writing at the university level, beginning with an intensive review of grammar, mechanics, punctuation, spelling, and diction and moving to a survey of techniques of composition. Students will learn to compose well-organized essays from the planning stage to final proofreading.

**ENG 1020 | Freshman English II | 3 credits** This course increases the breadth and depth of writing skills students develop in ENG 1010 and introduces students to conducting research. Students will learn to compose well-organized essays requiring complex analyses and syntheses of materials and critical thinking.

**COM 1010 | Oral Communication | 3 credits** This course is designed to teach students the fundamentals of developing presentations. Students will also develop the public speaking skills central to success in academic and professional settings. They will exhibit competence in academic research, technology literacy, and critical thinking.

**ENG 2110 | American Literature I | 3 credits** This course focuses on the skills necessary to think and write critically, using American literature as the basis for exploring language and its creative applications. Students will explain the various elements employed in fiction, drama, and poetry to enhance their understanding of how words and sentences expand the understanding of themselves and others. A final research paper is required.

**CST 1011 | Survey of the Old Testament | 3 credits** A survey of the content of the Old Testament in its historical and cultural setting, with a particular emphasis upon its relevance for today. Themes such as canonicity, historicity, inspiration, and textual issues will also be introduced to the student.
CST 1012 | Survey of the New Testament | 3 credits A Survey of the New Testament in its historical and cultural setting. This course will examine the New Testament text, its development and transmission, and its relevance for today.

----TWO of the following:
HIS 1020 │ Modern Civ. since 1648 │ 3 credits This survey-based course containing thematic/issue-based topics in world history is designed to familiarize students with substantial events that have altered/influenced the development of world societies.

HIS 2010 │ Dev. of Civilization to 1648 │ 3 credits A survey of the origins of world civilizations in antiquity and their development to the early modern period. Required of History majors.

HIS 2050 │ American Civilization I │ 3 credits A survey of American history from peopling of the continent through Reconstruction. Required of History and Political Science majors.

HIS 2060 │ American Civilization II │ 3 credits This course examines the philosophical, political, social, and economic cycles which have both influenced and been influenced by American business from the time when American entered the industrial age in the 1880s to the present.

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LAR 2514 | Christ Centered Critical Thinking | 3 credits This course is designed to teach students the fundamentals of developing presentations. Students will also develop the public speaking skills central to success in academic and professional settings. They will exhibit competence in academic research, technology literacy, and critical thinking.

PSY 1010 | Intro to Psychology | 3 credits An introduction to the study of human behavior. Such topics as the organism, development, perception, learning, sensory processes, personality, and group influences are considered in relation to human behavior.

PSY/SOC 2100 | Thriving in a Diverse Culture | 3 credits Approached from the perspective of the individual in American culture, this course uses the principles of psychology, social psychology, and sociology to consider the common goals, values, and motivations of individuals as members of groups in American society. The American generational, gender, and cultural differences will be studied through contemplative readings, learning team observation studies, personal interviews, and individual reflective papers.

----ONE of the following:
ART 2010 │ Art, Culture, & Values │ 3 credits History, practice, and techniques of visual arts, from prehistoric time to the present with emphasis on relationship to the sociological culture of the time. Students will be introduced to theories of art criticism and aesthetics.

MUS 2030 | Music Appreciation | 3 credits An introductory survey of the history of Western music from the Middle Ages to present, its development, the societal influences on music, and music’s influence of society. Jazz and a brief introduction to world music will be included.
THE 2250 | Theatre Appreciation | 3 credits A basic introduction to performed theater and an introductory survey on the development of the physical theater and its relationship to the dramatic works of the separate periods.

HPE 1200 | Health & Wellness | 3 credits This course is a study of physiological functions of the human body and the common problems of adult health. Special emphasis is given to promoting and preserving better personal and community health and study of adult health problems and disease.

EAS 2080 | Life Science | 3 credits An introductory science course focusing on biology and Environmental Science. Students will be introduced to science and how science differs from other disciplines (e.g., the scientific method, objectivity, peer-reviewed articles). Biology means the “study of life.” Students will investigate the similarities and differences between living organisms from the cellular level to the ecosystem level. Biological topics discussed will include cells, genetics, evolution, and ecology. Environmental science studies relative to and current environmental issues in which humans impact the environment. Topics will include law and policy, water resources, agriculture, energy, atmosphere dynamics, toxicology, and sustainability. This course is designed to connect professional studies students with the world they currently live in and provide insight for dealing with future environmental issues.

MAT 1000 | Applied Math | 3 credits Students will review in MathSMART fractions, rational numbers, and algebraic expressions to prepare them for work on practical math problems on issues faced by adults today such as math problems they will face while getting a job, buying a house (loan estimates, payments, and interest calculations), managing a budget, paying off debt, making mortgage estimates, and comparing real estate data. They will work to develop a financial plan to help them through life. This course will give students a start in a lifetime of practical mathematically-based decisions.

MAT 1110 | College Algebra | 3 credits This course examines various concepts of basic algebra. It assists in building skills for performing specific mathematical operations and problem solving.

FCS 2100 | The AS Capstone Experience | 3 credits This course gives students an opportunity to assess their personal and professional goals. Students will examine the skills learned throughout the program, and the course will give students a guide for assessing how they achieved goals started in their first course, FCS 1000 Preparing for Personal and Professional Success.

Other graduation requirements:
- Cumulative GPA of 2.0
- ENG 1010/1020, FCS 1000, FCS 2100, MAT 1000, AND MAT 1100 must be passed with a “C” or better before completing the program.