

## Shared Values and Beliefs: Goals and Elements

### **GOAL I. Preservice and experienced teachers will demonstrate subject matter knowledge appropriate to their grade levels and specializations. (Educational Principle I)**

#### *Preservice and experienced teachers will*

1. Demonstrate current knowledge of subject and theories of the discipline. (k)\*
2. Know and utilize diverse viewpoints and perspectives of experts in their field (k, p)
3. Integrate knowledge across academic disciplines. (k)
4. Demonstrate skills required to practice the discipline effectively. (p)
5. Use appropriate, available technology for the academic subject. (k, p)
6. Use the following elements of the learning process to master the discipline content: motivation, understanding, contextualizing, reflection, critical thinking, social interaction, performance. (k)

### **GOAL II. Preservice and experienced teachers will acquire and demonstrate pedagogical knowledge appropriate to their grade levels and specializations. (Educational Principles I, IV, VII)**

#### *Preservice and experienced teachers will*

1. Demonstrate knowledge of instructional strategies, activities, and educational research and theories for the disciplines taught. (k)
2. Implement curricula using their understanding of the learning process: motivation, understanding, contextualizing, reflection, critical thinking, social interaction, performance. (k, p)
3. Develop assessments that consider the developmental stage and needs of the learner. (k, p)
4. Utilize assessment data to determine learning objectives, make instructional decisions, and revise curricula. (k, p)
5. Employ a variety of available technologies in their teaching to engage students in learning, to communicate efficiently, and to assess students. (p)
6. Use student data to analyze effectiveness in teaching. (p)
7. Differentiate learning supports and instructional strategies for students based on educational needs. (k, p)

### **GOAL III. Preservice and experienced teachers will address the psychological, social, and cultural needs of learners. (University Mission, Educational Principles II, V)**

#### *Preservice and experienced teachers will*

1. Diagnose learner needs with appropriate assessments. (k, p)
2. Promote self-confidence in learners. (d)
3. Encourage cooperation among learners. (d)
4. Use community resources. (p)
5. Involve parents or guardians. (p)
6. Foster a physical environment conducive to learning. (p)
7. Plan and practice effective classroom management skills. (p)
8. Plan highly engaging and culturally relevant instructional units and lessons. (p)
9. Value students' cultures and backgrounds. (k, d)

### **GOAL IV. Preservice and experienced teachers will demonstrate professionalism. (University Mission, Educational Principles II, V)**

#### *Preservice and experienced teachers will*

1. Establish respectful relationships. (d)
2. Work collaboratively. (d)
3. Display professional demeanor and appearance. (d)
4. Base decisions and performance on high moral and ethical standards and high expectations for self. (d)
5. Develop a teaching philosophy that reflects the ethics of the profession. (k, d)
6. Evaluate their own professional growth through reflection and synthesis of data from multiple sources, including relevant research. (k, d)
7. Demonstrate professional growth. (p)
8. Value life-long learning. (d)
9. Hold high expectations for all students. (d, p)