Human Services Course Descriptions

ENG 3150 | Academic Writing in Social Sciences | 3 credits This course will focus on the fundamentals of writing, with an emphasis on paper construction, grammar, and APA documentation necessary for the social science environment. (8 weeks)

HUS 3000 | Introduction to Human Services | 3 credits Critical topics covered that deepen students’ understanding of the field include: history, theory, helping skills, standards in the profession, group counseling, family counseling, community systems, research and assessment, normal and abnormal development, career issues, and multicultural awareness.

HUS 3210 | Lifespan Development I | 3 credits This course prepares students to understand the physical, social, emotional and intellectual growth and development from conception to adolescence. Instructional content includes child development theories and research; prenatal development; infants and toddlers; preschool years; middle childhood and adolescence.

HUS 3220 | Lifespan Development II | 3 credits This course prepares students to understand the physical, social, emotional and intellectual growth and development from young adulthood to old age. Instructional content includes adult development theories and research; young adulthood, middle adulthood and late adulthood as well as retirement concepts and death and dying.

HUS 3250 | Professional Ethics | 3 credits This course helps students learn how to effectively deal with and apply ethical standards to a variety of situations. Students will study professional codes of ethics and theoretical positions.

HUS 3410 | Cultural Diversity | 3 credits The purpose of this course is to enhance students’ abilities to understand, evaluate, and provide culturally sensitive and competent human services to members of diverse groups in society.

HUS 3500 | Statistics for Social Sciences | 3 credits This course provides an introduction to statistics to enable students to read research article results, understand specific statistical terms, and perform research. Topics to be covered are descriptive statistics, hypothesis testing, inferential statistics such as regression, t tests and z tests. The student will also use Microsoft Excel to perform statistical procedures and applications.

HUS 3110 | Psychopathology | 3 credits This course provides an examination of the various psychological disorders as well as theoretical and clinical of the study of psychopathology. Emphasis is on terminology, classification, etiology, assessment, and the treatment of major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology and symptoms.

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HUS 4180 | Understanding Addictive Behaviors | 3 credits  Course addresses the multiple factors that contribute to addiction with a focus on alcohol and drug use, abuse, dependency, treatment, and prevention.

HUS 3050 | Counseling Skills | 3 credits  An introduction to the skills of communication for helping relationships, including interviewing, intake, empathy, probing, summarizing, and problem solving.

HUS 4220 | Case Management | 3 credits  The purpose of this class is to give students a foundation in case management competencies. Topics and functions to be addressed include historical perspective, models of case management, planning and assessment, and coordination of services.

HUS 4510 | Practicum II | 3 credits  Human service majors are required to complete a minimum of 80 clock hours over 16 weeks of supervised field experience. Fieldwork provides an environment and context to integrate the knowledge, theory, skills, and professional behaviors that are being learned in the classroom.

HUS 4520 | Practicum III | 3 credits  Human service majors are required to complete a minimum of 80 clock hours over 16 weeks of supervised field experience. Fieldwork provides an environment and context to integrate the knowledge, theory, skills, and professional behaviors that are being learned in the classroom.

HUS 4050 | Applied Human Services Project | 3 credits  This course, which culminates the entire student experience in Human Services, allows students to identify a current human services issue and to find solutions to the issues by applying the key concepts and learning from the Human Services program experience. The course also introduces students to the fundamentals of social research design. Emphasis is placed on methods and skills needed to understand and conduct social science investigations.