



Admission Criteria

1. Shorter University offers a traditional professional baccalaureate degree in nursing (BSN), preparing graduates to take the NCLEX licensing examination for registered nurses (RNs). **After acceptance to the University and completion of at least one year of nursing program pre-requisites on the Shorter University campus, the student may apply to the nursing major.** Prior to acceptance to the nursing major, a series of academic and physical assessments are required.
2. Admission to the BSN program is competitive and selective. Space is limited and not all who apply and meet the minimum admission criteria may be accommodated. Application will be accepted beginning October 1 of every year. Review of the applications will begin February 1 in the year prior to fall admission and continue until the class is full. The most qualified students will be accepted based on overall GPA, grades earned in the required math and science courses, and the number of hours earned at Shorter University.
3. Global Study and Health Care Mission Abroad. A four week study abroad will be required of all nursing students during the summer between their junior and senior year. The equivalent of a regular semester's tuition will cover the majority of the expenses. Students will earn twelve (12) semester hours of credit while advancing their understanding of world cultures, uniqueness, and similarities.
4. Fees: Accepted students will incur fees for assessment evaluation, background screening, and/or drug screening. Fees will also be assessed each semester for supplies, computer learning programs, standardized exams, and random drug screening.
5. You must be **ADMITTED** and **CURRENTLY ENROLLED** in classes at Shorter University.
6. Minimum overall university grade point average (GPA) of 2.8 on a 4.0 scale.
7. Completed application must be received by the School of Nursing (SON) no later than February 1st to guarantee consideration for admission into the nursing courses the following August.
8. Completion of 40 semester hours of the BSN core requirements at the time of application and 55 hours at the time of enrollment in the first clinical nursing course. All Science, Math, and English courses must have a "C" or better and be completed prior to beginning the nursing sequence.
9. Admission to the BSN program is competitive and space is limited. Applicants for admission will be ranked according to number of hours earned at Shorter University, overall GPA, and an adjusted GPA calculated from the Math, Science, and English courses required in the BSN core. (*Math 1110, Biology 1010, 3010, 3020, 3030, Chemistry 1020 and English 1010, 1020*) * **All Science classes must be current within 6 years of application date.**
10. Clinical institutions may deny access to the clinical practice area based on the results of background check/drug screening/physical examination. Clinical experience is a required component of the majority of nursing courses. A course cannot be completed without a passing grade in the clinical component of the course. Placement in healthcare facilities will require a background check and a drug screening for admission. Failure to be honest in the completion of the application question (below) regarding prior convictions may result in an honor code violation and could result in dismissal from the program. Results are reported to the clinical agency and the dean's office at Shorter University School of Nursing. If the clinical agency finds the results of the drug screening or criminal background check to be unacceptable, Shorter University School of Nursing may not be able to provide further educational experiences, which could impede the student's progression and completion of the nursing degree.
11. Admission and graduation from Shorter University SON does not guarantee eligibility for licensure (**See Georgia Board of Nursing Rules and Regulation 410-6-.02 <http://sos.georgia.gov/plb/rn/> and Shorter University School of Nursing graduation policies**).

12. Satisfactory physical exams completed by a health care provider within 3 months of entering the nursing program.
13. **NOTE:** The following health documentation must be on file in the School of Nursing prior to June 1st to remain eligible to progress into the nursing courses:
- 1) physical exam
 - 2) TDAP
 - 3) proof of polio series,
 - 4) two doses of MMR vaccine or proof of positive immune titers,
 - 5) Hepatitis B vaccine (series of three), and immunity (**Hepatitis A is recommended**)
 - 6) Tuberculosis (Mantoux) skin test (**annually**)
 - 7) American Heart Association CPR certification for the health care provider (**annually**)
 - 8) current health insurance
 - 9) demonstrate the ability to comply with the Core Performance Standards. **

#8 must be valid from August 1st to June 30th and renewed every year

** Core Performance Standards for Admission and Progression

Issue	Standard	Examples of necessary activities (not all-inclusive)
Critical thinking	Critical-thinking ability sufficient for clinical judgment	Identify cause/effect relationships in clinical situations, develop nursing care plans, and calculate medication dosages and IV solution rates.
Interpersonal	Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds	Establish rapport with patients/clients and colleagues
Communication	Communication abilities sufficient for verbal and written interaction with others	Explain treatment procedures, initiate health teaching, and document and interpret nursing actions and patient/client responses
Mobility	Physical abilities sufficient for movement from room to room and in small spaces	Move independently in and around patient care areas, work spaces and treatment areas, stand for prolonged hours, administer cardiopulmonary procedures
Motor skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care	Calibrate and use equipment; position patients/clients, open and close containers, manipulate small objects
Hearing	Auditory ability sufficient for accurately monitoring and assessing health needs	Hear monitor alarms, emergency signals, auscultatory sounds and cries for help, respond to patient with or without view of patient's face
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observe patient/client responses, identify changes in skin color, see patient care records
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical examination and/or those related to therapeutic intervention (such as insertion of a catheter)

Adapted from SREB Council on Collegiate Education for Nursing Task Force Publication (Reapproved 2004) source:

<http://www.sreb.org/programs/nursing/publications/adareport.asp> Students admitted to the nursing program must be able to meet the Southern Regional Education Board's (SREB) Council on Collegiate Education for Nursing's (2004) core performance standards for admission and progression. A student applying to the nursing program with an identified or perceived disability should contact Student Support Services for evaluation. Students who are not able to demonstrate ability to meet the above functional abilities and performance standards may not be able to meet learning objectives related to the clinical component of nursing courses and may be denied progression in the program. In addition, graduates of the BSN program unable to meet the required functional abilities and performance standards may be denied licensure by a state board of nursing.