

## TEACHER PREPARATION PROGRAM

The Teacher Preparation Program (TPP) at Shorter College is the approved program through which students pursue teacher training and certification for teaching in the public schools of the State of Georgia. The TPP provides coursework and practica designed for student to certify as teachers in early childhood (prekindergarten through grade five), middle grades (grade four through grade eight), Music (prekindergarten through grade twelve), and secondary (grades six through twelve in English, mathematics, natural sciences, and history) education.

Two avenues are available for persons wishing to pursue teacher certification. One avenue is for students pursuing their first college degrees to also pursue certification as part of the process. The other avenue is for persons who already hold degrees from accredited colleges or universities to return to college for certification training.

For more information, procure a copy of the *Teacher Preparation Program Handbook* through the Department of Education office in Alumni Hall, or online at:

[http://www.shorter.edu/academics/ac\\_schools\\_edu.asp](http://www.shorter.edu/academics/ac_schools_edu.asp)

### TEACHER PREPARATION PROGRAM MISSION

The Mission of the Teacher Preparation Program at Shorter College is to provide exemplary classroom and field experiences for its students so that they may become successful teachers dedicated to life-long learning, personal growth, collaborative effort, responsible citizenship, and community leadership in a global context. Upon successful completion of the program, Shorter graduates will possess content, pedagogical, and curricular knowledge, but more importantly, they will be caring professionals, concerned for the needs of others and able to effectively assist others in the learning process.

### THE GOALS AND OBJECTIVES OF THE SHORTER COLLEGE TEACHER PREPARATION PROGRAM

**GOAL I. Preservice teachers will demonstrate subject matter knowledge appropriate to their grade levels and specializations. (Educational Principle I)**

*Preservice teachers will*

1. Demonstrate current knowledge of subject and theories of the discipline. (k)\*
2. Know and utilize diverse viewpoints and perspectives of experts in their field.(k.s)
3. Integrate knowledge across academic disciplines. (k)
4. Demonstrate skills required to practice the discipline effectively.(s)
5. Use appropriate, available technology for the academic subject. (s)
6. Use the following elements of the learning process to master the discipline content: motivation, understanding, contextualizing, reflection, critical thinking, social interaction, performance. (k)

**GOAL II. Preservice teachers will acquire and demonstrate pedagogical knowledge appropriate to their grade levels and specializations. (Educational Principles I, IV, VIII)**

*Preservice teachers will*

1. Demonstrate knowledge of instructional strategies, activities, and educational theories for the disciplines taught. (k)
2. Implement curricula using their understanding of the learning process: motivation, understanding, contextualizing, reflection, critical thinking, social interaction, performance. (k, s)
3. Develop assessments that consider the developmental stage and needs of the learner. (k, s)
4. Utilize assessment data to determine learning objectives, make instructional decisions, and revise curricula. (k, s)
5. Employ a variety of technologies in their teaching. (s)

**GOAL III. Preservice teachers will address the psychological, social, and cultural needs of learners. (College Mission, Educational Principles II, V)**

*Preservice teachers will*

1. Diagnose learner needs with appropriate assessments. (k, s)
2. Promote self-confidence in learners. (d)
3. Encourage cooperation among learners. (d)

4. Demonstrate multicultural and global awareness. (k, d)
5. Use community resources. (s)
6. Involve parents or guardians. (s)
7. Maintain a physical environment conducive to learning. (s)
8. Plan and practice effective classroom management skills. (s)

**GOAL IV. Preservice teachers will demonstrate professionalism. (College Mission, Educational Principles II, V)**

*Preservice teachers will*

1. Establish respectful relationships. (d)
2. Work collaboratively. (d)
3. Display professional demeanor and appearance. (d)
4. Base decisions and performance on high moral and ethical standards. (d)
5. Develop a teaching philosophy that reflects the ethics of the profession. (k, d)
6. Evaluate their own professional growth through reflection and synthesis of data from multiple sources. (k, d)
7. Demonstrate professional growth. (s)
8. Value life-long learning (d)

\* *k* = *knowledge*; *s* = *skills*; *d* = *dispositions*

## MUSIC EDUCATION

Teachers of music are prepared for certification in prekindergarten through grade twelve. Students wishing to certify in music education should work closely with appropriate faculty in the School of the Arts (department of music) but should remain in contact throughout their college work with the Shorter College Director of Teacher Preparation in the Department of Education. All persons seeking music degrees from Shorter College must complete audition procedures in voice or piano. Certification at the P-12 level is available under the Bachelor of Music Education degree program.

## SECONDARY EDUCATION

Programs leading to certification in secondary school (high school) teaching are available under the Bachelor of Arts and the Bachelor of Science degrees. The chosen field will determine the selection of degree. Fields of secondary certification offered by Shorter College are English, general science, history, and mathematics. Students interested in secondary education certification should meet with the Director of Teacher Preparation in the Department of

Education in order to select an appropriate major and be guided into the specific teacher certification courses. Once the major is selected, designated faculty in those major areas will guide the student through the content coursework process. Before shorter College recommends a person for secondary teacher certification, the person must be accepted into the Teacher Preparation Program through the application process and take and pass all teacher certification methods and practica.

## EARLY CHILDHOOD EDUCATION AND MIDDLE GRADES EDUCATION

Persons choosing to teach in preschool programs or primary, elementary, or middle school settings choose to major in either Early Childhood Education leading toward prekindergarten through grade five (P-5) certification or Middle Grades Education leading toward grade four through grade eight (4-8) certification.

A number of courses leading to P-5 or 4-8 certifications may not be transferred into these degree programs from other institutions. Persons transferring into these programs from other institutions should work with the teacher preparation faculty to clarify which courses must be repeated.

Primary, elementary, and middle school teachers are expected to demonstrate proficiency in all disciplines (the English language and communication arts, the humanities, the mathematics, the social sciences, the natural science, the fine arts, and the health and kinesthetic arts). Demonstrations of deficiencies such as but not limited to a grade of D or below may require remediation.

## POST-BACCALAUREATE (CERTIFICATION ONLY)

The program of certification only is available to persons who have completed at least a bachelor's degree. This program involves course work and practica leading to a recommendation for teacher certification in the state of Georgia. Persons with adequate content work in the liberal arts or in music content areas may be admitted to teacher preparation courses after successfully passing the GACE Basic Skills Test, achieving the appropriate grade point average, and completing all the other admissions requirements for admission. Post-Baccalaureate students wishing to pursue teacher certification should contact the Director of Teacher Preparation Program for the appropriate advisor to consult for information

regarding specific state and college certification requirements.

## CRITERIA FOR ADMISSION TO THE TEACHER PREPARATION PROGRAM

Candidates for teacher certification (degree seeking, post-baccalaureate, and certification only) must be officially accepted into the Shorter College Teacher Preparation Program (TPP) through an application process. The application packet may be obtained through the office of the Department of Education in Alumni Hall.

Prior to making application for admission into the TPP, the candidate must:

1. The candidate must have a 2.50 GPA on a 4.00 scale as determined by the Registrar of the college BEFORE applying for admission to the Teacher Preparation Program.
2. The candidate must demonstrate proficiency in all core courses taken prior to acceptance into the Teacher Preparation Program. If deficiency is detected, the candidate may be required to remediate. A minimum grade of C must be earned in all required English, math, computer, and communications courses and in courses in the major field.
3. The candidate must have earned 30 or more semester hours of credit.
4. The candidate must have an acceptable background check.
5. The candidate must have a passing score on the GACE Basic Skills examination BEFORE applying for admission to the Teacher Preparation Program. The candidate may exempt the GACE Basis Skills test with scores on the SAT or ACT, as determined by the Professional Standards Commission.
6. The candidate must be recommended by three professors (a faculty member outside the Department of Education, the candidate's major advisor, and the Director of the Teacher Preparation Program).
7. The candidate must provide proof of liability insurance.
8. The candidate must accept, via personal signature, the *Code of Ethics for Educators* by the Georgia Professional Standards Commission.
9. The candidate must provide an acceptable writing sample that will be evaluated by appropriate education faculty for content, organization, grammar, and writing style. If the writing sample is not acceptable, revision of it will be required. In some cases, a student may be required to retake English 1010 or its equivalent or to work with a tutor until his/her writing skills reach the appropriate level.
10. The candidate must complete the Application for Admission to the Teacher Preparation Program.
11. When the application is complete, the candidate should turn it in to the TPP office in Alumni Hall.
12. When the application has been processed, the candidate will receive an official letter of acceptance.

Details of these regulations are found in the Teacher Preparation Handbook available through the Department of Education office or available online at: [http://www.shorter.edu/academics/ac\\_schools\\_edu.asp](http://www.shorter.edu/academics/ac_schools_edu.asp)

Admission to student teaching comes after formal admission into the TPP, the achievement of at least a 2.50 GPA, and the completion of all core requirements. Application to student teaching must be made in the spring or fall semester prior to the semester of student of student teaching. Details of the regulations are found in the Student Teaching Handbook available through the Department of Education office or available online at: [http://www.shorter.edu/academics/ac\\_schools\\_edu.asp](http://www.shorter.edu/academics/ac_schools_edu.asp)

## SECONDARY EDUCATION CERTIFICATION

### CERTIFICATION IN SECONDARY ENGLISH

Degree: B.A.

ENG 2030	World Literature I	core
ENG 2040	World Literature II	3
ENG 3000, 3010	English Literature I, II	6
ENG 3190, 3200	American Literature I, II	6
ENG 3050	Advanced Grammar	3
ENG 3280	Advanced Composition	3
ENG 4320	Environment/American Mind <i>(or approved alternative)</i>	3

One of the following two: 3

ENG 3030, 3040 Shakespeare I, II 3

One of the following two: 3

THE 2250 Theatre Appreciation 3

COM 3080 Oral Interpretation 3

One of the following two: 3

HIS 2050, 2060 American Civilization I/II core

Education courses

EDU 3450 Intro. to Secondary Education 3

EDU 3680 Methods in Reading/Lang. Arts SE 3

### CERTIFICATION IN SECONDARY GENERAL SCIENCE

Degree: B.S.

HIS 4330 History/Philosophy of SCI/MAT 3

Courses chosen from Biology (BIO), Chemistry (CHE), Earth Science (EAS), Physics (PHY)

With the following distribution:

24 semester hours in one area

10 semester hours in a second area

10 semester hours in a third area

EDU 3450 Intro. to Secondary Education 3

EDU 3831 Science Education: SE 3

### CERTIFICATION IN MATHEMATICS

Degrees: B.A., B.S.

MAT 1110 College Algebra 3

MAT 1120 Precalculus Math 3

MAT 2120 Intro. to Discrete Methods 3

MAT 2400 Intro. to Programming 3

MAT 2510 Analytical Geometry/Calculus I 3

MAT 2520 Analytical Geometry/Calculus II 3

MAT 3010 Introduction to Modern Algebra 3

MAT 3050 Modern Geometry 3

MAT 3070 Analytical Geometry/Calculus III 3

MAT 3180 Introduction to Statistics 3

MAT 3852 Secondary Mathematics: Content and Technology 3

MAT 3450 Problem Solving with Computers 3

MAT 4010 Linear Algebra 3

MAT 4330 History/Philosophy of SCI/MAT 3

EDU 3450 Intro. to Secondary Education 3

EDU 3851 Math Education: SE 3

### CERTIFICATION IN SECONDARY HISTORY

Degrees: B.A., B.S.

HIS 2010 Development/Civilization to 1648 3

HIS 2050 American Civilization I 3

HIS 2060 American Civilization II 3

HIS 2310 Introduction to Historical Methods 3

ECO 2100 Principles of Microeconomics 3

One of the following two: 3

POS 2510 Geography and World Politics 3

GEO 2000 Geography 3

PSY 1010 Introduction to Psychology 3

SOC 1010 Introduction to Sociology 3

One of the following two:

HIS 3010 Methods in Public History 3

HIS 4000 Historiography 3

HIS 3140 Georgia History and Literature 3

Electives:

Advanced European History 6

Advanced History or Political Science 6

Advanced Political Science or Economics 6

EDU 3450 Intro. to Secondary Education 3

EDU 3815 Social Science Education: MGE/SE 3

*Certification to teach in the state of Georgia is a state licensure process that may change with each legislative or Professional Standards Commission (PSC) session. A new Teacher Preparation Program Handbook containing all pertinent information and changes is issued in August or each year.*

2.5 GPA required for graduation

Take GACE Basic Skills/Praxis I in content area prior to student teaching

Students seeking certification must make all changes as they occur.

### PROFESSIONAL TEACHING COURSES FOR ALL TEACHING FIELDS

One of the following: 3

EDU 2900 Foundations of Education

MUS 2500 Foundations of Music Education

EDU 2950 Teacher Technology 3

EDU 3100 Exceptional Learners 3

EDU 3200 Educational Psychology 3

EDU 3350 Human Growth & Development 3

Curriculum, Methods, & Evaluation: 3-6

EDU 4050, EDU 4060, EDU 4070, MUS 3050,

MUS 3060

Student Teaching: 12

EDU 4100, EDU 4120, EDU 4130, MUS 4050,

MUS 4060, EDU 4211, EDU 4212, EDU 4221,

EDU 4222, EDU 4231, EDU 4232

Check your specific degree requirements as to which of the developmental courses are required for graduation.